

UNIT 1, SESSION 1

CREATION, PART 1

GENESIS 1:1-19

KEY POINTS

God created all life. • God is in charge of all life. • God is powerful and spoke the world into existence. • We should love and honor God.

BIG PICTURE QUESTION

Who created everything? **God created everything.**

MEMORY VERSE

In the beginning, God created the heavens and the earth. **Genesis 1:1**

PREPARE



Take time to reflect
on today's lesson.

LEADER BIBLE STUDY

When was the last time you read the creation story? Take some time this week—before Sunday—to read Genesis 1:1-19. Take some notes to share with our children this week as you teach. What in this passage renews your awe of the Lord? What stands out to you?

God created everything out of nothing. Is there anything we can create from nothing?

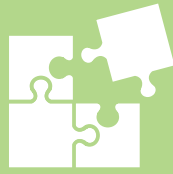
“In the beginning, God created the heavens and the earth. The earth was without form and void, and darkness was over the face of the deep.” (Genesis 1:1-2a) Can you envision this kind of darkness?

The closest I can come to this is when I visited the Natural Bridge Caverns in San Antonio. The guide took us down into the depths of the cave and turned the lights off. This kind of darkness feels like total consumption. It is difficult to imagine unless you have experienced it. Having experienced it helps me appreciate God and just how dark our world and our lives would be in His absence. That kind of darkness is unimaginable and completely heartbreaking.

This week, we will be teaching our kids about the first four days of creation. Day one, night and day. Day two, sky, separating the waters above from the waters below. Day three, dry land and vegetation, gathering the waters into one place, and day four, the sun, moon, and stars to give light to the earth, govern the day and night, and mark the seasons.

He said it is good, and so is He! Let's spend some time this week praising God for His creation.

OPENING & ACTIVITIES



Connect with children through games and activities.

WELCOME

Play music in the background as you greet children coming into the classroom. Help them transition in and feel welcome as they play games and interact with others.

ACTIVITY: SING A SONG

Gather children and sing the song below to the tune of “Three Blind Mice”:

In the beginning (x2)
God created (x2)
the heavens and the earth. (x2)
Genesis 1:1 (x2)



CRAFT: CREATION SLIDER

Allow children to color the provided paper earth with markers or crayons. Tape or glue the two provided “Days of Creation” strips end-to-end to create one long strip of days.

Insert the “Days of Creation” strip through the cut-outs in the earth, as shown. This creates the slider for children to view the days one by one!

Sing the memory verse song again, once the craft is completed, allowing children to play with their craft.



BABIES & TWOS BIBLE LESSON

In the beginning, there was only God. Everything was dark.

On day one, God said, "Let there be light." God said it was good. On day two, God made the sky. He put water below and above. God said it was good.

On day three, God made the land and seas. He created plants too. God saw it was good. On day four, God made the sun, moon, and stars. They shone in the sky. God said it was good.

THREES & FOURS BIBLE LESSON

In the beginning, there was only God. Everything was dark. God looked at all the nothingness and decided to make something beautiful from it.

God said, "Let there be light." God said it was good. God called the time when light is out "day," and the time when it's dark, "night." This was the very first day!

On day two, He saw all the water and decided to make something special. God said, "Let there be sky!" And just like that, a beautiful, big, blue sky appeared. God placed some of the water below the sky and some of the water above the sky, and that's how we got clouds! God was very happy with the sky and said: 'it is good'. This was the end of the second day.

On day three, God made the land and seas. He made mountains, valleys, and sandy beaches. Then God said, "Let plants grow on the land!" And in an instant, there were all kinds of plants. Big trees with green leaves and small flowers of every color. God saw it was good.

On day four, God looked up at the sky and said, "Let there be a sun to light up the day!" And just like that, a big, bright sun appeared in the sky. Then God said, "Let there be a moon and stars to light up the night!" And suddenly, the moon and many, many stars were twinkling in the night sky. God said, "it is good."

So, remember, every time you see the land and seas, or look at the plants, or when you see the sun in the day, or the moon and stars at night, it's all God's creation and He made them all good.

SNACK & CLOSING



Continue to engage children near the end of the morning.

SNACK & DISCUSSION

Have everyone wash their hands, then serve a snack. Ask the following questions and retell parts of the lesson as needed.

1. What was your favorite part of today's Bible lesson?
2. What did you learn about God in today's Bible lesson?
3. What did God create on the first day?
4. Who created everything? God created everything.

CLOSING ACTIVITIES

Pick up toys and games from around the room and put them away. After the room is cleaned up, set out markers or crayons and let children work on today's activity page until their parents arrive.

You can also choose a book to read to children as they work or for those who don't want to work. Please make the effort to have children quietly engaged in the last few minutes of the service. When parents arrive to pick up their child, share about something their child enjoyed doing or did well today.

BEFORE YOU GO...

Second service leaders, please clean up by doing the following:

1. Spray down toys with disinfectant.
2. Spot sweep if needed.
3. Return toys to closet, close door.
4. Throw away any trash left on counters and in room.
5. Return storage cubes to Rm 108.

THANK YOU FOR SERVING WITH US!